

Clinton Township Middle School

Remote Learning Phase Two

In phase two of remote learning we have begun new instruction and we begin assessing the quality of the work our students produce so that we can provide feedback whenever possible, and formalize assessments for reporting.

This rubric is intended to give students, teachers and parents a shared understanding of how we are assessing the quality of the work students complete on remote learning days.

Teachers may use this template for general feedback and may also create assessment criteria that specifically addresses the content area they teach. Assessments will be specific and consistent across the grade level content area.

1	2	3	4
Limited progress toward accomplishing the content specific daily/cyclical task: Student does not complete the task.	Basic progress toward accomplishing the content specific daily/cyclical task: Student attempts task, but significant gaps in completion are observed.	Progress toward accomplishing the content specific daily/cyclical task: Student completes task.	Met standard for accomplishing the content specific daily/cyclical task: Student completes task and attempts extension for his/her learning.